## Senate File 2219 - Introduced

SENATE FILE 2219
BY BOWMAN and SMITH

## A BILL FOR

- 1 An Act providing for a voluntary program to recognize school
- 2 districts and accredited nonpublic schools that participate
- 3 in programs that promote financial literacy for high school
- 4 students.
- 5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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- 1 Section 1. Section 256.9, Code 2014, is amended by adding 2 the following new subsection:
- 3 NEW SUBSECTION. 65. a. Develop and implement a voluntary
- 4 program to recognize school districts and accredited nonpublic
- 5 schools that participate in programs that promote financial
- 6 literacy for high school students and that have the following
- 7 characteristics:
- 8 (1) Alignment with the state's core curriculum and core
- 9 content requirements and standards and standards developed
- 10 by the United States department of the treasury, financial
- 11 literacy and education commission.
- 12 (2) Capability for implementation without additional
- 13 teacher training or cost to students or school districts or
- 14 schools.
- 15 (3) Capability for implementation using both existing
- 16 instructional time or time outside of the school day.
- 17 (4) Capability for implementation as both a new curriculum
- 18 component or as a complement to existing curriculum components.
- 19 (5) Inclusion of a money management system for students.
- 20 (6) Inclusion of curriculum and supporting materials that
- 21 can be personalized for students and that were developed
- 22 through partnerships with financial literacy experts in the
- 23 public, private, or nonprofit sectors.
- 24 (7) Inclusion of newsletters that provide families with
- 25 weekly savings information and the opportunity to participate
- 26 in their children's activities in the program.
- 27 (8) Education of students in areas of financial literacy
- 28 including but not limited to the following:
- 29 (a) Spending on necessities versus spending on
- 30 discretionary matters.
- 31 (b) Creating a budget and spending goals.
- 32 (c) Banking and personal finance.
- 33 (d) Paying monthly bills and managing expenses on a set
- 34 salary.
- 35 (e) Borrowing and use of credit cards.

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- 1 (f) Understanding financial aid and college expenses.
- 2 (g) Career planning.
- 3 b. The governor or the department shall annually recognize
- 4 school districts or schools in the state that demonstrate that
- 5 ninety percent of their enrolled students in grade twelve have
- 6 completed an assessment based on the program developed and
- 7 implemented pursuant to paragraph "a" with at least an eighty
- 8 percent competency level.
- 9 EXPLANATION
- The inclusion of this explanation does not constitute agreement with the explanation's substance by the members of the general assembly.
- 12 This bill directs the director of the department of
- 13 education to develop and implement a voluntary program to
- 14 recognize school districts and accredited nonpublic schools
- 15 that participate in programs that promote financial literacy
- 16 for high school students and that have characteristics
- 17 specified in the bill. Such characteristics include alignment
- 18 with the state's core curriculum and core content requirements
- 19 and standards and standards developed by the United States
- 20 department of the treasury, financial literacy and education
- 21 commission; capability for implementation without additional
- 22 teacher training or cost to students or school districts or
- 23 schools; capability for implementation using both existing
- 24 instructional time or time outside of the school day; inclusion
- 25 of a money management system for students; and education of
- 26 students in certain areas of financial literacy.
- 27 The bill directs the governor or the department to annually
- 28 recognize school districts or schools in the state that
- 29 demonstrate that 90 percent of their enrolled students in grade
- 30 12 have completed an assessment based on the program developed
- 31 and implemented pursuant to the bill with at least an 80
- 32 percent competency level.